DOCUMENT RESUME

ED 417 826 PS 026 386

AUTHOR Singer, Dorothy G.; Revenson, Tracey A.
TITLE A Piaget Primer: How a Child Thinks. Revised Edition.
ISBN ISBN-0-8236-4134-1
PUB DATE 1997-00-00
NOTE 146p.
AVAILABLE FROM International Universities Press, Inc., 59 Boston Post Road, Madison, CT 06443-1524; phone: 203-245-4000; 800-835-3487; ($27.95).
PUB TYPE Books (010) -- Guides - Non-Classroom (055)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *Child Development; Childrens Literature; Cognitive Development; Cognitive Processes; Concept Formation; Developmental Stages; Intelligence; Language Acquisition; Learning Theories; *Piagetian Theory; Play; *Young Children
IDENTIFIERS Developmental Theory; *Piaget (Jean); Play Learning

ABSTRACT

While other developmental theories, on a smaller scale, share center stage with Piagetian theory, Jean Piaget will likely be remembered as one of the world's leading psychologists of the twentieth century. This book, with a first version published nearly 20 years ago, attempts to make Piaget's concepts more "user friendly" for those individuals who interact with young children, using examples from children's literature. This revised version reflects the more complex and technology-laden world today's children live in, claiming that emerging technologies offer an opportunity and challenge to explore how Piaget's insights will be sustained or modified as children confront and devise strategies for using these new sources of input. The book's chapters are: (1) "Jean Piaget and His Theory"; (2) "The Stages of a Child's Development"; (3) "How Intelligence Develops"; (4) "Playing and Imitating"; (5) "How Language Develops"; (6) "Discovering Space, Time, and Numbers"; (7) "Learning about Right and Wrong"; and (8) "Beyond Piaget: Using His Theory for Teaching, Learning, and Parenting." The book includes a glossary and index. Contains approximately 112 references. (EV)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****